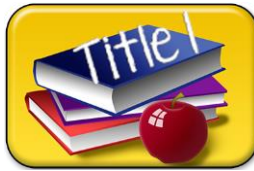


Druid Hills High School Improvement Plan 2021-2022



Priority Area 1: Classroom Instruction – By the end of the year 2022, students will improve mastery of academically rigorous learning literacy standards and improve mastery of academically rigorous learning standards in math as measured by: 1. a six (6%) percent increase in the number of students scoring at the developing learner level or higher on Georgia Milestones End Of Course Tests; 2. meeting the state subgroup target percentage increases for (a) Economically Disadvantaged (b) English Language Learners (c) Students with Disabilities; 3. a five (5%) percent increase in the percent of students scoring at the Distinguished Learner level on Georgia Milestone End Of Course Tests. 4. 55% of students will meet or exceed their mean expected growth projection for reading, language and math RIT scores on MAP assessment.

Priority Area 2: School Culture and Climate – By the end of the school 2022, we will increase positive behaviors that promote learning and respectful interactions as evidenced in a 10% decrease in student behavioral referrals requiring ISS or OSS; there will be an increase to 4 stars for CCRPI school climate rating; a 5% decrease in number of SIPs (Suicide Intervention Protocol) completed.

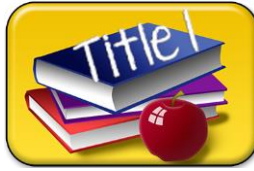
Improvement Strategy 1: Standards Based Classroom Instructional Framework

- COLLABORATIVE PLANNING: Teachers of EOC tested subjects will meet collaboratively every Friday during their planning period with the goal of improving student achievement through cohesiveness across course content areas.
- 3 PART LESSON PLAN: All teachers will post and follow/execute the 3 Part Lesson Plan format in class daily with the goal of improving student achievement through the GA Standard of Excellence.
- STANDARDS: All teachers in all classroom will daily A) Post daily standard on white board or electronic slide. B) Write standards in student friendly language ("I can..." statements). C) Explain learning targets. D) Chunk large and long-term standards. E) Encourage student centered activities. F) Explain the standard in context / relation to unit / course. The goal is to provide uniformity across classrooms and maintain focus and instruction on learning standards.
- VOCABULARY: All teachers in all classrooms will daily incorporate word walls and academic vocabulary throughout lesson plans and instructional practices with the goal of improving student achievement through mastery of academic language.
- COMMON ASSESSMENTS: All teachers in all classrooms will A) Use common assessment within the same course offerings including, but not limited to, DCSD benchmarks, formative assessments, USA TestPrep assessments, Illuminate, summative assessments, etc. B) Teachers will discuss and plan common assessment during weekly collaborative team meetings. C) Teachers will use data from common assessments to gauge student mastery and make necessary adjustments to lesson, remediation and enrichment plans. D) Teachers will create short formative assessments to

Improvement Strategy 1: Positive Behavioral Interventions and Supports

- IMPLEMENT THE PBIS PROGRAM SCHOOLWIDE: All faculty and staff will implement the PBIS program throughout the school year with a goal of reducing the number of behavior referrals
- All faculty and staff will recognize and reward students PBIS points for positive behaviors. Points may be awarded by any faculty or staff to any student with the goal of decreasing the number of behavioral referrals. The goal is to increase respectful, compassionate, thoughtful behaviors, and decrease discipline infractions, disrespect, class disruptions contributing to an academic classroom setting and improved academic achievement.
- Students may use earned PBIS points to "purchase" rewards and incentives with the goal of increasing positive student behaviors and decreasing student behavioral referrals. The goal is to increase respectful, compassionate, thoughtful behaviors, and decrease discipline infractions, disrespect, class disruptions contributing to an academic classroom setting and improved academic achievement.
- Students will be recognized and honored during class assemblies for PBIS achievement with a goal of increasing positive student behaviors and decreasing behavioral referrals.
- Increase in the percentage of student survey data by 1 percentage point each year. 2019 score 64.88 GOALS 2020 65.88, 2021 66.88, 2022 67.88

Druid Hills High School Improvement Plan 2021-2022



assess student learning on a weekly basis. The goal is to use data from common assessments to adjust instruction to improve student achievement.

- COURSE OFFERINGS: The school will offer courses in career and technical education, as well as Advanced Placement and International Baccalaureate coursework the goal being to broaden students' access to opportunities to earn postsecondary credit while still at Druid Hills HS. Courses offered at Cross Keys (Occupational Education Program) for career training. Partnerships with local colleges will be embraced to provide dual enrollment opportunities for students, giving them further opportunities for postsecondary credit while at Druid Hills.
- MONITORING FOR IMPLEMENTATION (instructional non-negotiables) - A. Focus walks conducted by, but not limited to administration, ISS, SST, Academic Coaches, CSIP Team, Department Chairs, etc. to monitor implementation of PLC directives. Focus walks will occur throughout the school year. B. Teachers will complete and post lesson plans by Monday morning at 8:00AM. C. Teachers will follow the pacing guide. D. Teachers will make standards visible in their classrooms daily. E. Collaborative planning - Teachers will upload minutes and share with department chairs - should include analysis of common assessments and strategies for redelivery. F. Teachers will show evidence of standards explanation G. Teachers will participate in mid-year data talks with teachers, students and parents. H. Teacher will upload evidence and data to TKES platform. I. Teachers will follow the DCSD Curriculum. The goal being to improve student achievement by ensuring CSIP initiatives are properly implemented.
- TEACHER RESOURCES: Teachers will use the following resources, interventions, strategies and activities to support teaching and learning in the classroom, during tutorial and for remediation and enrichment activities with the goal being improved student achievement 1. Explicit Vocabulary Instruction 2. Leveled Text Sets 3. Guided Reading 4. Writing Instruction Strategies 5. Number Talks 7. Problem Based Learning 8. The 5 Es Instructional Framework 9. Positive Behavior Intervention Support 10. School-Connect SEL curriculum

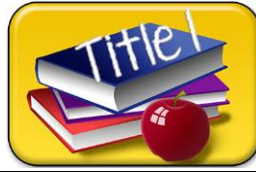
Improvement Strategy 2: Provide Academic Support

- TUTORIALS: Administration, teachers and support staff will implement afternoon tutorial, Summer Bridge (rising 9th grader readiness and grade to grade transition program), Lunch and Learn, and Credit Recovery to provide support for targeted students. AP Boot Camp.

Improvement Strategy 2: Implement Social Emotional Learning Curriculum

- Teachers will attend monthly SEL PLC on the first Wednesday of each month to review SEL curriculum and discuss implementation process and provide feedback on program. SEL committee and classroom teachers will implement digital curriculum from School Connect. The goal being to

Druid Hills High School Improvement Plan 2021-2022



- T9 SUPPORT: Administration and support staff will create and implement structured yearlong courses in Math and ELA with support class for identified students to receive targeted instruction to close achievement gaps. The goal is to increase student achievement by closing identified learning gaps.
- EDGENUITY - Teachers will use Edgenuity in class and during tutorial to support remediation of student learning through targeted lessons on state standards.
- KUTA RESOURCE: Math teachers will use KUTA software to create standard specific assignments for students to complete during class, tutorial and credit recovery to practice and master specific learning standards with the goal of increasing student achievement.
- TURNITIN RESOURCE: Teachers will use Turnitin to check and assess essay and research assignments written by students in class and for research projects with the goal of decreasing plagiarism, increasing student achievement and increasing the number of assessments because of program efficiency.
- Utilize a Science Academic Coach to supplement core instruction for job embedded professional learning in science, modeling pedagogy, and providing supplemental content strategies with the goal of increasing student achievement.
- Administration and support staff will engage with community partner Emory University to assist with after school tutorials. The "Emory Dream Team" is a group of undergraduate students who assist classroom teachers during tutorial to review and explain academic standards with identified students with the goal of increasing student achievement.

- improve the social emotional well-being of student's faculty and staff - evident in a decrease in counselor referrals and SIPs completed.
- Teachers will teach SEL curriculum once monthly during third period. The goal to decrease the number of counselor referrals for social emotional situations, and establish clear classroom expectations with logical and fair responses to misbehaviors.
 - Students will be able to access to counseling following monthly SEL lessons. The goal is to provide any additional social emotional support for students resulting in students feeling empowered and happy to be in the classroom
 - SEL classes will close with a comprehensive list of resources available to students. The goal is to ensure students know how and where to access assistance with social emotional situations.
 - SEL team will Include link on school webpage for SEL resources available to students. The goal is to improve communications for students, parents / family engagement to help support the emotional well-being of students.
 - SEL resources and information included in school newspaper, daily announcements and PTO newsletter, website. The goal is to ensure students know how and where to seek assistance for social emotional situations.
 - The school will partner with Pathways to engage professional counseling opportunities for students in need. The goal is to offer additional support beyond the means of the school district in an effort to decrease the number of counselor referrals for social emotional situations.
 - The SEL team will survey students, teachers, and parents concerning SEL - ongoing throughout the school year. The goal is to gather data for review and to adjust SEL curriculum as needed based on survey responses.
 - Students in need of support will be able to meet through peer mediation / counseling. The goal being an increase in positive student behaviors and decrease in counselor referrals for social emotional situations.

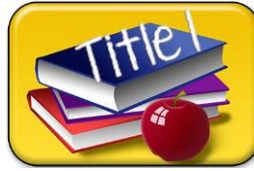
Parent/Family Engagement Learning

- Parent workshop provided on how to sign-up for free and reduced lunch application and navigate parent portal, navigating various school websites (Launch Pad, Naviance, Khan Academy, USA TestPrep, IXL, Verge, etc.), how to use online educational resources, and understanding curriculum night. Presented at Fall and Spring curriculum night with the goal of parent engagement and involvement in students' high school career. Workshops presented in F2F and virtual formats.
- Parent workshop on "How to be successful in high school - HS101" during fall and spring Parent Conference Nights. Workshops presented F2F and

Parent/Family Engagement Learning

- Parents will participate in SEL surveys created by the SEL team throughout the school year. The goal is to gather data in order to adjust SEL curriculum.
- Parents will be provided SEL training / information through PTO meetings. The goal to improve family parent engagement.
- Provide parents and other stakeholders information and opportunities to give input, provide feedback, and request resources to assist their children at home with high school grades instruction across all content areas (ELA, Math, Science, Social Studies, PBIS and SEL) and to help their child's transition to the next grade level; translations will be made available based

Druid Hills High School Improvement Plan 2021-2022

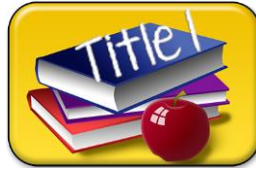


virtual. Add "HS101" presentation to school and counseling websites with the goal of students successfully completing high school in 4 years.

- Administration, select teachers, and supports staff will participate in neighborhood visits for "How to Be Successful in High School - HS 101 A) Valley Brook & Lawrenceville Hwy (Goodwill or Valley Brook Church) Sunday 9/12/21. B) Scottdale & Northern Ave (Location TBD) Sunday 9/19/21 Pizza dinner and interpreters provided with the goal to engage parents and staff in collaborative relationships.
- Administration and support staff will provide incentives for parents to sign-up for and use FRL, parent portal, school's Facebook, Twitter, Instagram, Remind, and other online communication platforms. This is an ongoing initiative throughout the school year with the goal of improving parent / family engagement
- All AP and IB students and parent/guardians will participate in a mandatory AP / IB informational for all students and parents May, July, or August to review and understand the expectations of AP and IB classes with the goal of improving student achievement through improving parent / family engagement.

on need/requests (Pre-planning meetings, annual meetings, curriculum nights, core content nights, CSIP, compact and policy development, parent/teacher conferences, email, and website).

Druid Hills High School Improvement Plan 2021-2022

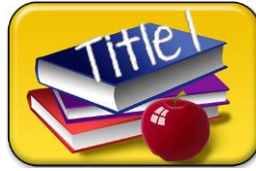


School Name: **Druid Hills High School**
 Principal: Mr. Mark Joyner
 LEA: DeKalb County School District (644)

Parent/Family Engagement Set-Aside
\$1,266.29

Budget Code	Budget Category	Total
204-42-17-00-301204-533-1750	PFE Facilitator Extra Activity	\$0.00
204-42-89-00-301204-533-1750	PFE Facilitator Alternative Benefits	\$0.00
204-42-95-00-301204-533-1750	PFE Contracted Services	\$0.00
204-42-97-00-301204-533-1750	PFE Communications	\$600.00
204-42-33-00-301204-533-1750	PFE Travel of Employees	\$0.00
204-42-36-00-301204-533-1750	PFE Registration Fees	\$0.00
204-42-95-05-301204-533-1750	PFE Other Purchased Services	\$0.00
204-42-53-00-301204-533-1750	PFE Supplies	\$666.29
204-42-53-05-301204-533-1750	PFE Computer Software	\$0.00
204-42-53-10-301204-533-1750	PFE Technology Supplies	\$0.00
204-42-92-00-301204-533-1750	PFE Expendable Equipment	\$0.00
204-42-92-05-301204-533-1750	PFE Expendable Computer Equipment	\$0.00

Druid Hills High School Improvement Plan 2021-2022



204-42-62-00-301204-533-1750	PFE Books and Periodicals	\$0.00
TOTAL BUDGET		\$1,266.29
DIFFERENCE		(\$0.00)