

**Druid Hills High School
Parent and Family Engagement
Policy and Plan for Shared
Student Success**

2021–2022 School Year



**DRUID HILLS
HIGH SCHOOL**

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What is Title I?

Druid Hills High School is identified as a Title I school as part of the Every Student Succeeds Act of 2015 (ESSA). Title I is designed to support state and local school reform efforts tied to the challenging state academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must develop with parents and family members a written parent and family engagement policy.

What is the Parent and Family Engagement Policy?

This is a policy that describes how our school will provide opportunities to improve parent and family engagement that will support student learning at school and at home. Druid Hills High School values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. All students and their families are invited and encouraged to fully participate in the opportunities described in this policy. Our school will provide information and as many opportunities as possible for the participation of all parents and family members.

How is the policy developed and revised?

The policy is jointly developed with parents, school staff, students, and community members. It is reviewed and revised annually during Title I Stakeholder's Input Meetings. A draft of the updated policy is available for additional input during the document review period. All feedback forms from the Title I Stakeholder's Input Meetings are submitted to the Title I Office for review. Opportunities are also available for all stakeholders to provide input into the Continuous School Improvement Plan (CSIP), School-Family Compact, building capacity of school staff, and the family engagement 1% set-aside budget.

Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. Druid Hills High School will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

Where is the policy available?

The policy is available online on our school's Title I webpage located at <http://www.druidhillshs.dekalb.k12.ga.us/>. Paper copies are available upon request in the front office. Families new to our school will receive a copy during the registration process. Residential facilities (Homeless, foster care, and neglected and delinquent) in our school's attendance area are included in our parent and family engagement correspondence and activities.

Resources for Family Engagement

Parent workshop on how to sign-up for and navigate parent portal, navigating various school websites, how to use online educational resources, and understanding curriculum. Fall and spring curriculum night Parent workshop on "How to be successful in high school - HS101"

Communication About Student Learning

Our school believes that families are full partners in their child's education. We will communicate with parents in various ways to include:

- Infinite Campus Parent Portal
- School Messenger (emails/phone calls)
- Flyers and notices
- School website and marquee

Parent Teacher Conferences: Parents may request Parent-Teacher conferences at any time by contacting an individual teacher or the student's counselor for a conference with multiple teachers. The counseling department can be contacted at 678-874-6332.

2021-2022 District Goals

Goals of DeKalb County School District

Goal Area I: Student Success with Equity and Access

- Improve student mastery of learning standards
- Provide academically rigorous courses and/or pathways
- Increase graduation rate

2021-2022 School Academic Goals

Goals of Druid Hills High School

By the end of the year 2021, students will improve mastery of academically rigorous learning literacy standards and improve mastery of academically rigorous learning standards in math as measured by: 1. a six (6%) percent increase in the number of students scoring at the developing learner level or higher on Georgia Milestones End Of Course Tests; 2. meeting the state subgroup target percentage increases for (a) Economically Disadvantaged (b) English Language Learners (c) Students with Disabilities; 3. a five (5%) percent increase in the percent of students scoring at the Distinguished Learner level on Georgia Milestone End Of Course Tests. 4. 55% of students will meet or exceed their mean expected growth projection for reading, language and math RIT scores on MAP assessment.

Committed to Student Success Through Parent and Family Engagement

School-Family Compacts

Our school will collaborate with parents to jointly develop a school-family compact that outlines how families, students, and the entire school staff will share the responsibility for improved student academic achievement. The compact explains how the school and families will build and develop a partnership to help children achieve the high academic standards of the district and state.

Curriculum and Assessment Information

Our school will keep you informed throughout the year about what your child(ren) is learning during Curriculum nights, parent-teacher conferences, and on our school website. The school will also provide parents with individual results of academic assessments including MAP and Georgia Milestones Assessments.

Training Staff on Parent and Family Engagement

Based on feedback from parents provided on surveys, feedback forms, and comments during our Stakeholder Input Meetings, we will train our staff to better communicate with, value utility and contributions of, and collaborate with parents as equal partners.

Reservation of Funds

Parents will participate in the development of the 1% parent and family engagement set-aside during the Stakeholder Input Meetings. Parents are also encouraged to complete surveys and feedback forms regarding the parental set-aside. The information will be shared at the Annual Title I Meeting.

Annual Title I Meeting

We will hold the Annual Title I Meeting in October 7, 2021. The meeting will be held at a convenient time to accommodate all stakeholders. Invitations will be sent to all parents via: calling posts, school marquee, website, school messenger, and flyers.

Coordination of Services and Transition Support

Our school will designate a staff member to collaborate with feeder schools and designated agencies to support students and families.

Parent Resources and Trainings

We are committed to building our parents' capacity to improve student academic achievement! We will host several parent workshops to empower you when working with your child(ren) at home. Please review the attached Calendar of Events for parent meetings and family events held at various times of the day.

Support for Parents of English Language Learners (ELL)

Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

Other Reasonable Support

Parent workshop on how to sign-up for and navigate parent portal, navigating various school websites, how to use online educational resources, and understanding curriculum. Fall and spring curriculum night

Parent workshop on "How to be successful in high school - HS101"

Increase home to school communications regarding SEL and implementation of SEL curriculum at curriculum nights and PTO meetings